

Student Handbook 2024-2025



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<http://hes.svvsd.org>

Dear Hygiene Families:

Welcome back Hygiene Hawks! I hope everyone has enjoyed the summer and is ready to be back. I am extremely eager to start a new school year and hear about everyone's exciting summer adventures.

It is a pleasure to serve this outstanding community. As I enter my 13th year as a principal in this community, I want to sincerely thank the parents, students, teachers and staff for their commitment throughout these uncertain and unprecedented times. As we enter another school year, we promise to deliver the best comprehensive curriculum and instruction to all our students. In addition, we are committed to creating a safe and inclusive learning environment where student safety is at the forefront.

This handbook is designed to provide valuable information and to answer questions around procedures, policies, important dates, etc. - as well as information on how we may partner together at Hygiene.

Do not hesitate to reach out to me directly if you have any questions.

Sincerely,

Renee Collier



Table of Contents

Academic Calendar & School Schedule	6
Vision & Mission	8
School Supply List	8
Inclement Weather Information	9
Creating a Positive Learning Environment	13
HES Parking Rules	21
THE HUB – COMMUNITY SCHOOLS BEFORE AND AFTER SCHOOL CARE	23
GREEN STAR SCHOOL	23
PROCEDURES	24
DRESS CODE- DISTRICT POLICY-JICA	24
TELEPHONE USE	24
LOST AND FOUND	25
BIRTHDAY CELEBRATIONS	25
INSTRUCTIONAL PROGRAMMING FOR SUCCESS FOR EACH STUDENT	25
SPECIALS	27
STEAM BLOCK	27
ENGLISH AS A SECOND LANGUAGE (ELL)	27
GIFTED AND TALENTED	27
SPECIAL EDUCATION SERVICES	27
ENRICHMENT OPPORTUNITIES	28
PARENT TEACHER CONFERENCES	28
PARENT CONCERNS AND DUE PROCESS	28
CLASS PLACEMENT PROCESS AND POLICY	28
REPORT CARDS AND GRADING	29
PARENT TEACHER ORGANIZATION	29
REGISTRATION/WITHDRAW OF A STUDENT	30
BUS AND TRANSPORTATION PROCEDURES:	30

2024 - 2025 Staff

Renee Collier (Principal)
Zuzana Garcala (Secretary)
Sarah Marusiak (Attendance Clerk/Registrar)
Lisa Wilson (Health Clerk)

Preschool

Karen Frantz
Katy Williams (Paraprofessional)
Lisa Allsup (Paraprofessional)

Kindergarten

Sally Raleigh
Sydney Kennedy
Lori Steig (Paraprofessional)
Tonya Krueger(Paraprofessional)

1st Grade

Erin Duelm
Kristen Martin

2nd Grade

Adriana Parker
Kathryn Petersen

3rd Grade

Sara Morison
Julie Myers

4th Grade

Kirsten Maurer
Leah Stoll

5th Grade

Anna Carr
Devon DiRenzo
Katie Peterson

Special Education Team:

Kim Bertele (Occupational Therapist)
Jaimi Bragstad (Speech Language Therapist)
Mattea Tressler (Psychologist)
Sarah Wolf (Special Education Teacher)
Shirley Jirik (Special Education Teacher)
Sue Essig (Paraprofessional)

Specials

Kelly Kleyn (Art)
Kate Newell (PE)
Jackline Stokke (Music)

Support Staff

Amanda Dawson (Counselor)
Amy Ward (Social Emotional Interventionist)
Jill Johnston (Media Tech)
Maridee Moll (Literacy)
Mary Magee (ESL)
Abby Callaway (Paraprofessional)
Ron Kerr (Campus Supervisor)

Community Schools

Veronica Vigil (Manager)
Diane Mullet

Nutrition Services

Sherry Gregory (Kitchen Manager)
TBD

Custodial

Ofelia Pena
Alex Hunt

Academic Calendar & School Schedule



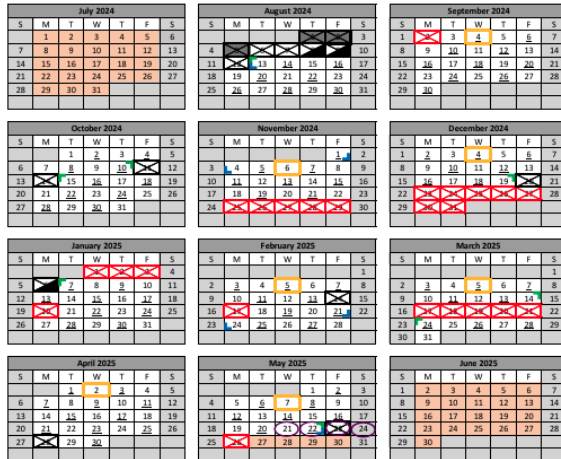
CALENDAR LEGEND

- Professional Learning Community Day/Late Start - 7 Total**
All students in schools begin the school day 2.5 hours later than normal. All teachers/staff will be engaged in collaborative professional development.
- X **Non-Student Contact Days**
12 Total - 5 Work, 4 Comp, 3 Split
- X **Schools Closed**
- / **Split Day**
- Beginning of quarter**
- End of quarter**
- Beginning of trimester**
- End of trimester**
- X **New Teacher Orientation**
- Graduation**
- Denotes "A" Day High School Schedules**
- Summer school, academic enrichment opportunities and community schools programming. For a complete schedule go to www.svsd.org/summer-programs**

IMPORTANT DATES

- Aug 1, 2 & 5, 2024: New Teacher Orientation
- Aug 6-9, & 12, 2024: Non-Student Contact Days (Aug 8 & 9 Split Days)
- Aug 13, 2024: First Day of School for 1st-5th, 6th, & 9th Grades
- Aug 14, 2024: First Day of School for 7th, 8th, & 10th-12th Grades
- Aug 15, 2024: First Day of School for Kindergarten
- Aug 19, 2024: First Day of School for Preschool
- Sept 2, 2024: Labor Day
- Oct 11 & 14, 2024: Non-Student Contact Days
- Nov 25 - Nov 29, 2024: Thanksgiving Break
- Dec 20, 2024: Non-Student Contact Day
- Dec 23, 2024 - Jan 3, 2025: Winter Break
- Jan 6, 2025: Non-Student Contact Day (Split Day)
- Jan 20, 2025: Martin Luther King Jr. Day
- Feb 14, 2025: Non-Student Contact Day
- Feb 17, 2025: Presidents Day
- Mar 17, 2025 - Mar 21, 2025: Spring Break
- Apr 28, 2025: Non-Student Contact Day
- May 21, 2025: Life Skills ACE Completion
- May 22, 2025: Last Day of School for Students
- May 23, 2025: Graduation - Launched Virtual Academy
- May 24, 2025: Graduation - New Meridian HS, St. Vrain Virtual HS, and Universal HS
- May 24, 2025: Graduation - Erie HS, Frederick HS, Longmont HS, Lyons HS, Mead HS, Niwot HS, Silver Creek HS, and Skyline HS
- May 26, 2025: Memorial Day

2024-2025 Academic Calendar



STUDENT CONTACT DAYS

Quarters	Semesters	Trimesters
1st Quarter: 42	1st Semester: 85	1st Trimester: 56
2nd Quarter: 43	2nd Semester: 89	2nd Trimester: 60
3rd Quarter: 46		3rd Trimester: 58
4th Quarter: 43		

Total Days: 174

NON-STUDENT CONTACT DAYS

- 5 Teacher Full Work Days
- 4 Teacher Compensation Days for evening parent conferences.
- Conferences are frequently scheduled in the evening to accommodate the schedules of working parents. Please check with your student's school for specific dates and times for their conferences.
- 3 Teacher Split Work Days

If for any reason this calendar must be altered the Board of Education may schedule make-up dates on Saturdays, during scheduled school breaks, and/or at the end of the present calendar.

Schedule		
	Daily Schedule	Late Start Schedule
Student Bell	9:10 am	11:40 am
Tardy Bell	9:15 am	11:45 am
Dismissal Bell	3:45 pm	3:45 pm

Preschool Monday-Thursday AM (9:10-11:50 am) and Monday-Thursday PM (1:05-3:45 pm)

Important Dates

August 12	Back to School Night
August 13	First Day of School for Grades 1-5
August 15	First Day of School for Kindergarten
August 19	First Day of School for Pre-K
September 2	No School - Labor Day
September 4	Late Start
September 11	Fall Pictures
September 26	Jog-A-Thon
October 4	Fall Fest
October 8, 9, 10	Parent Teacher Conferences
October 11	No School
October 14	No School
October 31	Pumpkin Carving Contest
November 6	Late Start
November 13	Report Cards Available Online
November 11	Spelling Bee
November 25-29	No School - Thanksgiving Break
December 4	Late Start
December 12	Arts Night - Pre-K - 2
December 20	No School
December 23-Jan 3	No School - Winter Break
January 6	No School
January 21	Spelling Bee Finals
January 20	No School - Martin Luther King Jr.
January 29	STEAM Fair
January 30	STEAM Fair Open House
February 5	Late Start
February 11, 12, 13	Parent Teacher Conferences
February 14	No School
February 17	No School - Presidents' Day
February 20	Arts Nights - Grades 3-5
March 5	Report Cards Available Online
March 5	Late Start
March 10-14	
March 17 - 21	No School - Spring Break
March 28	Talent Show
April 2	Late Start
April 7 - 25	CMAS Testing Window
April 28	No School
April 30, May 1	Hawk Air 2025
May 7	Late Start
May 21	Continuation Ceremony for 5th
May 22	Last Day for Students
May 22	Report Cards Available online

Vision & Mission

VISION

At Hygiene Elementary, we inspire and ignite students through meaningful relationships and educational excellence. As we provide innovative learning opportunities and teach problem solving skills, our students are prepared for continued success.

MISSION

We believe every child can learn with confidence and passion. In strong partnership with families and the community, Hygiene fosters rigorous and creative learning experiences.

COMMUNICATION BETWEEN SCHOOL AND HOME

We believe in a strong partnership between home and school. At the core of this, communication is vital and essential to the success of our Hygiene students. In order to support this philosophy, our teachers and staff use a variety of communication techniques. Here are some of the methods our teachers use:

- Newsletters, both all school and monthly/weekly letters by grade levels
- Email updates
- School's website
- Weekly Friday take home folders and electronic updates sent by the office
- Conferences (twice a year scheduled, see *Important Dates*)
- Conferences scheduled when necessary to foster partnership and success of individual students

The teaching day for licensed staff is from 8:25-3:55 pm. If you need to communicate with a teacher, many times it is easiest to call them in the morning between 8:25-9:00 am. Please be mindful that teachers have meetings in the mornings and may not get back to you immediately. All teachers and staff have an active voicemail that is accessible any time. Please call the main number and request to leave a voicemail. Email is another way to reach all staff at Hygiene.

[School Supply List](#)

Inclement Weather Information

Anytime our community experiences inclement weather, our operations and leadership teams are driving roads throughout the evening and early morning, and in communication with various city and town officials, closely monitoring weather conditions. Based on road conditions and weather forecasts, we will make one of three decisions:

- To keep a normal in-person school schedule
- Institute a two-hour weather delay, where school will start two hours later than normal
- Close to in-person learning and shift to a shortened online learning day

If weather conditions cause you to keep a student at home, they will be able to make up any missed schoolwork without penalty.

Additionally, families will continue to have the choice to obtain an excused absence for their student if for any reason they are unable or choose not to participate in a shortened online learning schedule, or if weather conditions in their area are problematic for transporting their student to school when we have in-person learning.

Two-Hour Weather Delay

If the weather is such that the normal start is problematic due to weather conditions, we may implement a two-hour weather delay. A weather delay will only be used if the delay will accommodate warmer temperatures at the bus stops and/or a substantive improvement in road conditions. Please note that weather delays are different from our scheduled monthly late-start days. During a weather delay, school will begin two hours after the normal school start time (as opposed to scheduled monthly late-start days which begin two and a half hours after the normal school start time). [Click here for additional information about 2-hour weather delay schedules](#) .

Inclement Weather Shortened Online Learning Days

When inclement weather closes our schools to in-person learning, we will be instituting a shortened online learning schedule. During these closures to in-person learning, students will receive synchronous direct instruction on a shortened schedule, with additional asynchronous time to complete assignments.

Instructional time is vitally important to supporting the continued academic success and well-being of our students, however we will be using a shortened schedule on these days so that families also have time to navigate other challenges that come with inclement weather.

If for any reason you decide that your student will not be able to participate in the online learning day, please contact the school office for an excused absence, which is consistent with our attendance procedures on a normal in-person school day.

Online Learning Schedules

Preschool Students

We are pleased to offer parents and families an opportunity to sustain a preschooler’s learning despite inclement weather or other unplanned disruptions. We are fortunate to offer these supports in order to provide each and every child with a strong foundation. Flexible and family friendly 20-30 minute learning activities will be sent to you by your child’s preschool teacher via email or the SeeSaw application.

Preschool Remote Schedule – Shortened Online Learning Days

9:00 – end of the day	Asynchronous Learning at Home	Flexible and family friendly 20-30 minute learning activities will be provided by your child’s preschool teacher via email or the SeeSaw application.
11:00-11:30 (Optional)	Teacher Virtual Office Hours	Preschool teachers will be available during this time so that parents or caretakers can ask clarifying questions about the at-home learning activities.

Students who are scheduled for related services for their Individualized Education Plans will be offered services at their regular times to the best of our ability. Teacher Office Hours are also a time for students to receive additional support from other service providers and teachers as needed.

Kindergarten and 1st Grade Remote Schedule – Shortened Online Learning Days

<p>9:00 – end of day</p>	<p>Asynchronous Learning</p>	<p>Kindergarten and 1st grade students will receive relevant asynchronous learning activities that each student’s teacher will post on Seesaw.</p>
<p>10:30-11:30 (Optional Webex)</p>	<p>Teacher Virtual Office Hours</p>	<p>Kindergarten and 1st grade teachers will hold virtual office hours where students have an optional, scheduled time to check in with teachers and receive help on their school work through Webex. Teachers will also check email throughout the day.</p>

2nd-5th Grade Remote Schedule – Shortened Online Learning Days

<p>9:00-10:30 (Webex)</p>	<p>Virtual Morning Meeting with Classroom Teacher</p>	<p>Attendance and direct instruction; required school work will focus on language arts and math instruction. Specials may assign optional activities.</p>
<p>10:30 – end of day</p>	<p>Asynchronous Learning</p>	<p>Students work on their assigned school work for the remainder of the day. This school work will be due on the next in-person school day.</p>

10:30-11:30 (Optional Webex)	Teacher Virtual Office Hours	All teachers will hold virtual office hours where students have an optional, scheduled time to check in with teachers and receive help on their school work through Webex. Teachers will also check email throughout the day.
---------------------------------------------	-----------------------------------------	--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

Students who are scheduled for related services for their Individualized Education Plans will be offered services at their regular times to the best of our ability. Teacher Office Hours are also a time for students to receive additional support from other service providers and teachers as needed (e.g., Literacy, ESL, etc.).

About the Virtual Morning Meetings (Grades 2-5)

Morning meetings are a virtual opportunity through Webex, where students check in with teachers, take attendance, and participate in direct instruction about the work that should be completed for the day. This school work will be focused on language arts and math.

Students will be marked as “present” if they join the Webex morning meeting. Otherwise, students will be marked absent, and absences will be excused if parents call their students out for the day. Asynchronous school work will be posted in SeeSaw (grades 2 and 3) and Schoology (grades 4 and 5).

About Virtual Office Hours

Classroom and academic support teachers will hold virtual office hours so students have an optional, scheduled time to virtually check in with teachers, ask questions, and receive help on their school work. Additionally, teachers will check their email throughout the day to support

- [Please click here for additional information regarding Preschool & Elementary school schedules .](#)

Creating a Positive Learning Environment

Positive Behavioral Interventions and Supports (PBIS) is an approach to teaching and supporting positive behaviors and meeting the needs of ALL students. This school-wide approach to behavior focuses on building a safe and positive environment in which all students can learn.

The foundation of PBIS at Hygiene Elementary are the four building-wide expectations:

- Safety
- Ownership
- Achievement
- Respect



Hygiene Elementary School



School Locations	Classroom	Hallways	Bathrooms	Playground	Cafeteria	Bus	Technology
S Safety Keeping people physically and emotionally secure	* Use materials properly *Stay in your designated area at all times *Keep hands/feet to self	*Walking feet *Stay on the right *Keep hands/feet to self	*One person per stall *Wash with soap and water *Report any concerns to an adult as soon as possible	*Use equipment properly *Refrain from rough play *If escalated, walk away and ask an adult for help	*Walking feet *Report spills to adults	*Stay seated in assigned seat *Keep hands/feet to self *Keep aisles clear	*Keep personal information private *Ask permission before visiting unknown websites *Keep airdrop turned OFF
O Ownership Taking responsibility	*Complete and return all work *Take responsibility for your mistakes	*Get there in a timely manner	*Flush toilets *Make sure the bathroom is ready for the next person	*Follow the rules of games played *Use teamwork *Take responsibility for your actions	*Focus on eating *Clean up messes	*Arrive to the bus stop on time *Follow bus rules	*Be careful with devices *Only use devices for their intended purpose.
A Achievement Giving your best effort	*Always give your best effort *Believe you can do hard things	*Walk directly to where you are going	*Ask permission *Return promptly *Return quietly	*Line up quickly when the bell rings *Pick up personal belongings and return school equipment	*Stay in seats until an adult excuses you *Use expected voice levels	*Keep track of bus pass and all belongings	*Follow technology rules *Keep devices put away unless instructed to use them.
R Respect Being considerate of the community	*Positively contribute to the classroom community *Use whole body listening	*Walk quietly * Look with your eyes and not your hands at hallway displays	*Maintain the privacy of others *Keep the bathroom and sink area clean	*Use kind words *Include others in play *Show good sportsmanship	*Eat only your own lunch *Follow adult directions	*Say "hello" and "thank you" to bus driver *Use indoor voices *Use appropriate language	*Only use your own technology

SOARING SLIPS

Acknowledging and reinforcing positive behavior is one of the best ways to change inappropriate behavior and encourage appropriate behavior. A SOAR slip is an incentive for students to follow the school rules. Staff members will give out SOAR slips when students are meeting or exceeding behavior expectations. Each classroom teacher will collect slips. When classroom goals are met, students will enjoy a class reward as well as participating in periodic

school-wide celebrations.

STUDENT OF THE MONTH CELEBRATION

We value celebrations and catching students SOARING by modeling character traits that are valuable and life-long skills. A character trait is introduced school wide at the beginning of the month and at the end of each month, a student from every class, including the specials will be nominated. On Late Start days, we will have a Student of the Month Celebration where they will be recognized.

TEACHING EXPECTATIONS

Throughout the school year, students will be taught how to behave according to the four expectations. Teachers will help students learn what the expectations “look” and “sound” like in every setting during the school day. These lessons will be re-taught and reinforced throughout the school year by teacher and the counselor through classroom visitations.

The Hygiene staff will all be responsible for the supervision of students in a variety of school settings that include specials, the cafeteria and the playground. Therefore, the playground supervisor may enforce a timeout, removal from the playground, or referral to the office for violence, vulgar language or disrespecting authority.

Minor infractions are behaviors that are disruptive to the learning environment but can be handled by the staff or teacher.

Major infractions are behaviors involving fighting, safety of others, total defiance, or a major incident where facts need to be gathered. A phone call from the principal will occur with all major infractions.

In order to promote school/home communication. Please be aware that certain student actions require notification to law enforcement, out of school suspension, or referral for expulsion.

The Hygiene Staff will consider the following when working with students to decide appropriate consequences:

Consequences/responses:

- Board policy
- Posted classroom rules
- Input from the classroom teacher(s)
- Age and behavior of the student
- Circumstances and history of the student/incident

Some possible consequences/staff responses might be:

- Teacher and/or student and/or contacting parents.
- Break Time—an individual needs to take time to be calm and ready to comply with the role of being a student. Recovery may take place in the classroom, office or could even include time at home and the student may return when he/she is under control.
- Referral to the school guidance counselor to help the student develop a plan to correct the problem
- Conference held with parent and student to develop a plan to correct the behavior
- Loss of privileges/activities for extended time
- School service time
- Out-of-school suspension (administration only)
- Referral to other sources of assistance, including the law

The staff encourages all students to have Soaring Behavior which includes the following:

1. Safety of self, others, staff members, and the property of others.
2. Ownership for their own actions and behavior.
3. Achievement
4. Respect for self and others.

Together we can achieve more, and we believe in the true partnership between home and school. To help support the PBIS at Hygiene Elementary, please help us with the following:

- Reviewing behavior expectations with your child
- Using the four expectations at home
- Providing positive reinforcement (rewarding good choices with compliments or quality time) at home

We adhere to the St. Vrain Valley School District Discipline Code. A copy of this conduct policy is available at the front office and online. If you do not have a copy and would like one, please contact the front office.

BEHAVIOR ON DISTRICT BUSES

Students who utilize district transportation services are expected to demonstrate behaviors that exemplify the character traits listed below. Safety is always the number one priority of the bus driver and therefore, everyone plays an important role in ensuring that safety is maintained at all times

Zero Tolerance Infractions include the following

- injury or intent to injure another student or adult
- vandalism
- theft
- possession of a weapon

PET POLICY

Pets are not allowed on school grounds. Please leave your pet at home or in the car when dropping or picking up your child.

DISTRICT ATTENDANCE POLICY-JH/JHR

Regular attendance is essential for the success of your child. Our goal is for every student to attend a minimum of 96% of the time, which means missing no more than 7 days of school during the school year. Therefore, it is essential that your child be present as much as possible. At Hygiene, we have a robust curriculum and the content is taught in sequence, requiring the understanding of each concept in the order of its presentation. It is difficult for a child to completely make up a day's learning even though the missed assignments have been completed. The discussion and activities that take place in the classroom are as important as the written material.

EXCUSED ABSENCES

The following absences may be considered excused absences:

1. A student who is temporarily ill or injured or whose absence is approved by the principal of the school of attendance on a prearranged basis. Absences under 5 days do not require a doctor's note but anything more will require a note from the physician or health care provider.
2. A student who is absent for a prearranged extended period due to physical, mental or emotional disability, including a significant injury.
3. A student who is attending any school sponsored activity or activities of an educational nature with advance approval of the principal.
4. Serious illness or death in the family.
5. Family emergencies or hardship.
6. Family vacations. While highly discouraged, such absences must be pre arranged with the teacher and principal. Contact the principal about the possibility of having the absences excused. Only 5 days maximum allowed.
7. Religious observances, when requested by a parent or guardian.
8. Absence required by a legal body or social agency (court, juvenile authorities, public health department)

TARDINESS

Tardiness is defined as the appearance of a student without a proper excuse after the scheduled time that a class begins. Because tardies are disruptive to the learning environment, we highly discourage them from happening. Teachers shall be responsible for addressing tardiness as a classroom management issue. Excessive tardiness may be referred to the administration for

consideration as an attendance problem. This includes leaving early. **Therefore, all students need to be in the class by 9:15.**

UNEXCUSED ABSENCES:

The following are unexcused absences:

1. Illness (5 days without doctor's note)
2. No transportation
3. Relatives visiting
4. Care of siblings
5. Loss or death of a pet
6. Sleeping in or missing the bus

ATTENDANCE REPORTING:

Parents are required to notify the school office either by telephone at (720)652-8021 or emailing the attendance clerk Sarah Marusiak at marusiak_sarah@svvsd.org on any day their child is absent. If you need to leave a voicemail, please include the following information:

Child's name

Date of absence

Teacher's name

Parent's name

Reason for absence

OFFICE HOURS:

The office is open from 7:45 am-4:15 pm. If you need to meet with the principal, it is always recommended that you call and schedule an appointment with the front office.

The following protocol will occur in the event of all absences:

3 total Absences - a phone call from the school

6 total Absences - a letter sent home from the school

10 total Absences - Must have written documentation from doctor and placed on attendance contract

12 total Absences - a referral to attendance advocate

Parents, if you are taking your child to the doctor at all during the school day, please provide us with a note from the doctor's office excusing their absence.

HOMEWORK EXCEPTIONS AND MAKE-UP:

Homework plays an important role in the educational process. It is an opportunity to build stronger partnerships by providing practice at home of a skill/concept that was taught in the class during the school day. In addition, it reinforces skills taught so that mastery is ensured. We encourage parents to have discussions with your child so that positive perceptions of learning are created early in the school year.

The general rule of thumb for homework is 10 minutes per grade level. For example, Kindergarten-1st grade is 10 minutes, 2nd grade 20 minutes, 3rd grade 30 minutes, 4th grade 40 minutes and 5th grade 50 minutes with a combination of reading and reinforcement of content. These minutes do not reflect additional reading expectations and logs designated by each grade level.

All students are expected to make up school work missed because of absenteeism. Students will be granted full credit for make-up work provided the work is completed within this time period.

Absences	Time allowed to make up work
1 day	1 day
2 days	2 days
3 days	3 days

After two days of absences due to illness, a parent may call to request homework. A parent or sibling may pick up the homework in the office by making arrangements with the teacher.

HEALTH SERVICES AND ILLNESS:

Any school day that your child complains of not feeling well, it is a good idea to keep him/her at home. If your child starts to feel better, please keep in mind that the child can come anytime to school. **PLEASE NOTE:** Your child may not return to school until they have been vomit free and fever free for 24 hours. If your child becomes ill at school, the office will contact you immediately. It is an expectation that your child will be picked up within an hour of receiving the phone call from the office.

Keep in mind that we have limited health services available. Lisa Wilson, our health clerk, is in our building seven hours a day. Therefore, the office staff handles all remaining health concerns. It is an expectation that the school has the following information on file should an emergency arise:

- Home and work numbers where parents can be reached
- Emergency Contacts in case parents can't be reached
- Current health conditions (allergies)

- Immunization Records

Please refer to the [Health Services website](#) for district procedures and protocols related to health services.

IMMUNIZATIONS - DISTRICT POLICY- JLBR

No Student may attend the school in the district unless the student has presented to the school an up-to-date immunization certificate or a completed exemption form. The student may register but shall not be allowed to attend school until the immunization record is received. A student shall be exempted only upon submission of one of the following:

1. Certification from a licensed health care provider that the physical condition of the child is such that immunization would endanger the child's life or health.
2. Statement signed by one parent/guardian or the emancipated child that the student adheres to a religious belief opposed to immunizations.
3. Statement signed by one parent/guardian or the emancipated child that the student holds a personal belief opposed to immunizations.
4. In the event of an outbreak of disease against which immunization is required, no exemption will be recognized and those students will be excluded from school.

DISPENSING OF MEDICATION:

St. Vrain School District employees are not allowed to dispense prescription or non-prescription medication to your child without written consent from a physician or health care provider. The school must have this on file and the form may be picked up in the health office. Cough drops are allowed at school. We ask that you provide a note to your teacher.

GUIDELINES FOR KEEPING YOUR STUDENT HOME

To keep everyone healthy, we ask that you follow the guidelines if your child has any of these conditions.

The beginning of any infectious illness is usually the time it is most likely to spread to others. This is also the time your student is probably feeling unable to participate in class. In order to keep everyone healthy, we ask that you observe the following guidelines and keep your student home if he/she exhibits any of the following:

Fever, vomiting, or diarrhea: Your student should remain home for 24 hours after symptoms end.

Colds/respiratory viruses: Keep your student home at the beginning of a cold. This is also the time when one is most infectious and least likely to feel well enough to participate in class.

When he/she feels better and no longer has a persistent cough, it is permissible to return to school.

Strep Throat: Your student may return to school after taking antibiotics for 24 hours, they feel better, and are free of symptoms.

Chicken Pox: Your student should stay home until there are no new lesions and all existing lesions have scabbed over.

Pink Eye: Any eye infection must be treated by a physician before the student returns to school. If an antibiotic is prescribed, the student must remain home for at least 24 hours after treatment has begun, and they must be free of eye drainage before returning to school.

Open sores on skin: All skin lesions must be covered by a bandage or clothing during the school day. This may include impetigo, ringworm, scabies, and other fungal, bacterial, or viral skin infections.

Generalized skin rash: Any student with an undiagnosed skin rash must be seen by a physician for diagnosis and/or treatment before returning to school with a note from the health care provider.

Head Lice: Your student may return to school only after treatment with lice shampoo.

A student will be sent home from school if he/she has any of the above conditions and/or has a temperature of 100.1 F. or more.



HES Parking Rules

The safety of all students is of utmost importance to Hygiene Elementary staff and parents. Please respect the rules below when picking up or dropping off your students!

- **DO NOT** park in the “Hug & Go” lane at any time. This includes Preschool.

- ✓ **DO** pull all the way forward in the Hug and Go Lane to close the gap between you and the car in front of you. Continue to move forward as cars exit the lane and you wait for your child.

- **DO NOT** get out of your vehicle to park when stopped in the “Hug & Go” lane.
 - ✓ **DO** park in the diagonal parking spaces if you need to walk up to the building to meet your child or drop something off.

- **DO NOT** stop directly in front of the school, even in bad weather, as this blocks the incoming and outgoing buses.
 - ✓ **DO** let children out only on the sidewalk side of the car!

- **DO NOT** leave your car idling or cross over the double line to park.
- ✓ **DO** set a strong example for your child and use the crosswalk.

Adults who do not follow these guidelines will be reported to the authorities.

Thank you! Remember, this is for the safety of our children!

THE HUB – COMMUNITY SCHOOLS BEFORE AND AFTER SCHOOL CARE

We are extremely excited to have The Hub at Hygiene. The purpose of the Hub is to provide before and after quality child care and enrichment opportunities for all the students.

The Hub is located in the cafeteria on a regular basis and also the gym and other classes based on the activity. The Hub provides a unique opportunity for students to have an extended day while addressing the whole child.

The Hub is under the direction of Veronica Vigil, our Community Schools Site Program Manager and is licensed through the Colorado Department of Human Services.

We are open from 7:00 am - 9:10 am before school and then again from 3:45 pm - 6:00 pm after school. We also offer child care on Late Start days 7:00 am - 11:40 am.

Registration can be completed [online](#). Veronica Vigil can also be reached at vigil_veronica@svvsd.org or by calling 720-652-8026.

The Hub Registration Fees

Single Child.....\$50
Family.....\$75

Tuition Fees

Full Time (5 days a week) Child Care:
A.M ONLY \$15.00/day

P.M ONLY \$15.00 Both AM & PM \$30.00 per day

GREEN STAR SCHOOL

Hygiene is a ‘Green Star School’. Students and staff are involved in purposeful behaviors to reduce, reuse and recycle with the goal of having “Zero Waste”. The Student Council will provide information and training on a regular basis related to being a Green Star School. Please support these efforts when purchasing supplies for your child, sending lunches & snacks with your child, etc.

PROCEDURES

Please review the following rules and procedures with your child.

1. Use soft voices at all times
2. Keep your hands and feet to yourself
3. Keep your food on your tray or in your mouth at all times
4. Walk at all times
5. Remain seated until excused
6. When dismissed, clean up your area and table before lining up
7. Do not share food with one another

DRESS CODE- DISTRICT POLICY-JICA

We encourage children to come to school dressed appropriately for the weather and ready to learn based on the school's activities for the day. Tennis/athletic shoes are required on PE days, which all students have twice a week. It is highly recommended that students do not wear plastic flip-flops or open shoes that may lead to injuries. Any t-shirts with obscene or racial comments, spaghetti strap tank tops, short shorts, midriff shirts and swimwear are not permitted. No underwear should be showing. Students will not be permitted to wear styles that are disruptive to the learning environment. The Hygiene staff recommend a more traditional/conservative style of dress to avoid confusion. The principal maintains the right to determine the appropriateness of clothing and each incident will be handled on an individual basis.

TELEPHONE USE

The Hygiene school telephone is a business phone and is for business matters only. Therefore, students will have limited access. Please note that we cannot accommodate large numbers of students calling home at dismissal time for instructions on what to do. It is extremely important that parents make prior arrangements with their child on where to go after school.

If a student brings a cell phone to school, it must be kept in their backpack during school hours and turned off. Cell phones may interfere with the learning process.

LOST AND FOUND

Please help us by clearly labeling, with the student's name, all items of clothing such as mittens, caps, hats, jackets, coats, sweaters and boots. In addition, please label your child's lunchbox and backpack. Many mix-ups occur during the year as a result of no name. When staff members find unclaimed items, they are placed in a bin near the cafeteria. Please note that Lost and Found items will be collected at the end of every trimester and any unclaimed items at those times will be donated to a local charity.

BIRTHDAY CELEBRATIONS

Recognizing and celebrating your child's birthday is extremely important to the Hygiene staff, as it builds a good self-concept and promotes a positive environment. In lieu of treats, birthdays will be celebrated with Birthday Books. On the day of their birthday (or the weekday closest to it if it falls on a weekend), a student will receive a birthday button to wear during the day. This allows the community to recognize and celebrate this special day with each student.

Students may celebrate their birthday by bringing and donating a favorite book of their choice to the classroom library. The Birthday Book celebration promotes reading rather than treats. At the end of the day, teachers will read their book choice to the entire class. In addition, birthday students' names will be announced during morning announcements on their special day.

INSTRUCTIONAL PROGRAMMING FOR SUCCESS FOR EACH STUDENT

It is our mission that every student at Hygiene have an excellent education with a variety of programs and experiences. All instruction will be Standards Based. A list of each grade level's standards can be found on the district website under the Parent Tab: Curricular Resources.

Every student will be provided with a wide variety of rich learning experiences that are challenging and differentiated to support our school mission. It is our expectation for students to become critical thinkers and problem solvers, supported by a strong foundation of basic skills

and concepts. The daily use of rigorous movement breaks will not only support, but enhance learning for all students at Hygiene.

Each classroom has chromebooks and mini IPADS that were recently purchased through the Jogathon Fundraiser. In addition, the teachers utilize the district content standards and the district adopted curriculum as the foundation for our instruction. District adopted curriculum include the following:

Creative Curriculum: Preschool

Ready Gen: Kindergarten-5th grade

Foundations Curriculum: PreK-3rd grade

EnVision Math: Kindergarten-5th grade

Mystery Science kits: Kindergarten –5th grade

McGraw Hill Impact Social Studies: Kindergarten-3rd grade, 5th Grade

Colorado Story: 4th Grade

In addition to utilizing district approved materials, we use leveled books in small group instruction.

Instruction at Hygiene will be directly related to our STEAM instructional focus. Teachers will use creative and physical movement as a vehicle or means to ensure mastery for all students.

St. Vrain Valley School District is a Standards Based System.

This means that students receive instruction at his/her own level and teachers are constantly monitoring their pacing and assessing through formal/informal measures so that gaps do not occur. In addition, grade level teachers are flexible grouping students throughout the school year to reteach or excel the students.

Literacy is the gateway to all content. Therefore, the literacy block at Hygiene is intentional and implemented with fidelity. In reading, teachers use a variety of materials, flexible grouping and instructional strategies that include whole group, small group and one on one to ensure all students are learning.

The foundation of writing instruction is to teach students the essential traits of writing and how to engage in the writing process of drafting, revising, editing, publishing, and sharing their work across all content.

In mathematics, students will develop accurate, fluent, and effective methods for solving problems, and making connections to other content areas. They will construct knowledge through the use of a variety of tools including manipulative and technology. Instruction will be provided as a whole group, in small groups, in pairs and individually. Teachers develop fluency, accuracy and efficiency in mathematical strategies through number talks and homework.

Our science curriculum is based on Mystery Science which provides online video lessons and hands-on learning to students based on the scientific concepts for each grade level. All students in grades K-5 will have access to the Mystery Science videos through their teachers and teachers throughout the year will create science units and themes to enhance the curriculum.

Students in grades K-3 and 5th grade will be taught social studies through the McGraw Hill Impact Social Studies Curriculum. Students in these grades will have access to the McGraw Hill Impact textbooks, student workbooks, and supplemental resources. Teachers will create social studies units and themes to help enhance the curriculum.

Students in 4th grade will be taught through the Colorado Story curriculum. Students in 4th grade will learn about Colorado history through the app on their iPad. Teachers in 4th grade will create social studies units and themes to enhance the curriculum.

SPECIALS

The specials programs at Hygiene will include art, music and physical education. Students in grades kindergarten through fifth grade will receive specials twice a week, spending 45 minutes per day in one of these classes. The instruction in Specials is based on their district standards, and will also support our Instructional Focus of STEAM

STEAM BLOCK

Every other week, students will have a media block time, which is a combination of library and STEAM. Students will learn how to utilize all components in the media center and will check out books during these classes. All students will be allowed to check out materials from our Media Center, and the care of the materials becomes the responsibility of the individual who checks them out. Materials that are lost or damaged must be replaced.

ENGLISH AS A SECOND LANGUAGE (ELL)

Hygiene has a program for students whose native language is not English. Students will receive English instruction and support throughout the day from both the ELL teacher and staff. ELL students are integrated fully into the regular classrooms.

GIFTED AND TALENTED

As per Board policy IHBB, students will receive appropriate programming based on their needs. Students will be supported by our Gifted/Talented teacher, Ms. Carr.

SPECIAL EDUCATION SERVICES

Our school offers special programming for students with learning, speech/language, emotional and physical disabilities. We provide a variety of services from push in, small group, to one on one based on the needs of the student. The special education team partners with other support services to develop an individualized program for identified students.

ENRICHMENT OPPORTUNITIES

Our Community School will provide additional enrichment opportunities through before and after school classes. Topics may include, but not limited to: Spanish, chess, pottery, homework assistance, robotics, crafts, and sports. These classes will be offered as an optional opportunity to all students.

PARENT TEACHER CONFERENCES

Parent Teacher conferences are scheduled two times each year. The purpose of this is to discuss your child's progress and needs. Although these are the designated times, parents or teachers may request an appointment at any time to discuss a child. Hygiene is committed to relationships and coming together to build strong partnerships. It is also very important that the teachers are able to give the same information at the same time to both parents. This eliminates confusion and miscommunication. Your joint presence in attending conferences or meetings is highly encouraged.

PARENT CONCERNS AND DUE PROCESS

If parents have a concern about their child and/or the school, they should discuss their concern with their child's teacher. In most cases, parents and teachers will be able to reach a satisfactory agreement. If parents and/or the teacher feel that a satisfactory solution has not been reached, they may ask the principal to resolve the problem. The principal will then decide how the concern may best be resolved. Parents have rights of appeal and due process beyond the building principal. If the problem is not resolved by the building principal, the principal has the obligation to inform parents of those appeal procedures and due process rights.

CLASS PLACEMENT PROCESS AND POLICY

It is the responsibility of the staff of Hygiene elementary to assign students their teacher each school year. A variety of factors are considered which may include balancing class size, any services students receive, academic performance, achievement, and social and emotional needs of the child. An online form to gather parent input on the learning and emotional needs of their child is sent out in the spring. Our qualified grade level teachers then use the following process to place each student:

- Classroom teachers will fill out a class placement card about each student which details gender student services being received, academic performance, achievement level, social/emotional needs, etc.
- Grade level teams will create class lists in the presence of the principal.
- Final decisions about class placement will be made by the principal

REPORT CARDS AND GRADING

The purpose of the Electronic Report Card is to inform the student’s learning progress to the parents. The student’s progress is based on district learning expectations for each grade level. It is intended to inform them about learning successes and to guide improvements when needed. St. Vrain Valley School District has identified a clear set of academic standards/expectations that describe what students should know and be able to do.

Report cards are issued three times a year by trimesters. Each trimester is 12 weeks long. A student must be enrolled 20 school contact days to receive a report card (approximately 4 weeks/1 month). If a student leaves during weeks 1-9, then a Progress Report must be issued. If a student leaves during weeks 10-12, then a Report Card will be issued. **The report card is available online in Infinite Campus. The school will send out reminders of when they are available online.**

	<i>Window Opens</i>	<i>Window Closes</i>	<i>Grades Available Online</i>
<i>Trimester 1</i>	<i>August 14, 2024</i>	<i>November 1, 2024</i>	<i>November 13, 2024</i>
<i>Trimester 2</i>	<i>December 11, 2024</i>	<i>February 21, 2025</i>	<i>March 5, 2025</i>

<i>Trimester 3</i>	<i>March 13, 2025</i>	<i>May 22, 2025</i>	<i>May 22, 2025</i>
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PARENT TEACHER ORGANIZATION

The Hygiene Parent-Teacher Organization is an active partner in our school community. The purpose of the organization is to build community between school personnel, staff, and parents as well as to fundraise to benefit the educational experience of the children. The PTO sponsors an amazing variety of activities and events throughout the school year that create a memorable experience for the students.

The PTO sponsors one major fundraising opportunity each year, the Jogathon. This event occurs annually in the fall. The funds raised directly benefit the students at Hygiene. In addition to the Jogathon, PTO sponsors several other events such as Hawk Air, STEAM/Science Fair, Spelling Bee, Fall Festival, Pumpkin Carving Contest, and Talent Show. These are all memorable events for the students that are a direct result of the strong parent and community support.

PTO Board meetings are held monthly with a teacher representative present. General PTO meetings are held three times per year, and include an update on the activity of the organization as well as providing a shared learning presentation on timely topics that include: state of the district, technology plan, nutritional services, safety and upcoming community events. Meeting dates/times are published in the newsletter and on the school’s web site and master calendar.

We are always looking for volunteers. Please do not hesitate to reach out to the PTO or the principal for more information on how to get involved.

REGISTRATION/WITHDRAW OF A STUDENT

When a student enrolls at Hygiene, all paperwork must be completed before the student may begin attending.

Required paperwork includes a student enrollment form, authorization to release records from the previous school, and copies of (1) proof of residency, (2) birth certificate, and (3) immunization records.

Please do not expect to register your child and have him/her start school the same day. We need 48 hours to allow teachers time to prepare a desk, chair, and other classroom materials that create a welcoming first day experience for your child.

If you need to withdraw your child from Hygiene, please communicate with the front office and the teacher where your child is going so that we can have all records sent in a timely fashion.

BUS AND TRANSPORTATION PROCEDURES:

All students who are eligible to ride must register with the [Transportation Department](#). Each registered student will receive a bus pass card. These cards are considered nontransferable as they are electronically assigned to each individual student. Lost or stolen card cards will be reissued at a cost of \$5.00 through the Transportation Department. In addition, if any concerns arise around drop off or pick up, please call the transportation office at 303-702-7530. This is especially important after office hours of 4:15 pm. The transportation office may assist you in understanding delays.